

# Serving Vulnerable Youth

Panel Presentation for Title-Con 2019

Heidi Monroe, DCS

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Working Together for Student Success



#### **Permanency & Practice Support**

A Division of the Indiana Department of Child Services (DCS) devoted to working toward permanency for all of Indiana's foster youth



## **Indiana Department of Child Services**

Heidi Monroe

Deputy Director of Permanency & Practice Support

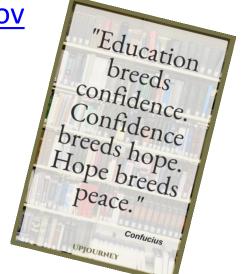
Email: heidi.monroe@dcs.in.gov

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For more information pertaining specifically to our Education Services program, please visit our website: <a href="https://www.in.gov/dcs/3958.htm">https://www.in.gov/dcs/3958.htm</a> or contact Melaina Gant, Education Services Director

Email: melaina.gant@dcs.in.gov; Phone: (317)

515-7331





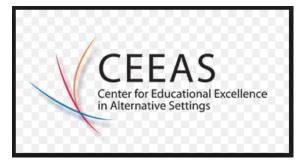
# Derek A. Grubbs: Director of Juvenile Education Indiana Department of Correction: Division of Youth Services

- 302 West Washington Street
  - Indianapolis, IN 46204
- 317-233-3103
- dgrubbs@idoc.in.gov
- www.in.gov/idoc/dys/



#### Websites:

- https://www.doe.in.gov/
- https://www.in.gov/dwd/
- https://www.hopementoring.com/
- https://ceanational.org/
- https://www.ceeas.org/











### **Alternative Education Programs**

- Eligible Students: To qualify as an eligible student, a student must:
  - Be enrolled in grades six twelve
  - Be likely to benefit academically, behaviorally, or both
  - Meet at least one of the following criteria
    - Intends to withdraw or has withdrawn from school before graduation
    - Has failed to comply academically
    - Would benefit from instruction offered in a manner different from the traditional setting
    - Is a parent or expectant parent
    - Is employed and the employment is necessary for the support of the student or the student's family and interferes with a part of the student's instructional day
- Individual Service Plans:
  - Initial plan must be jointly prepared by the student's teacher or teachers and the principal or designee
  - Must be:
    - In writing
    - Have educational and behavioral goals appropriate for the student
    - Identify services required by the student and the student's immediate family to meet the educational and behavior goals specified in the plan



### **Alternative Education Programs**

- <u>Program Organizers:</u> By law, the program organizer of an alternative education program must be the governing body of a school corporation or charter school. School corporations must have the program approved by their school board prior to submitting a proposal.
- Qualifications: "To qualify as an alternative education program, the program must be an educational program for eligible students that instructs the eligible students in a different manner than the manner of instruction available in a traditional school setting".
  - Student-Teacher Ratio no greater than 15:1
  - Session time must be at least three hours
    - Student Instructional Day remains six hours (waivers may be possible)

#### Funding:

- Maximum of \$750 per Full Time Equivalent (FTE)student
- Most recent distribution was \$656.50 per FTE
- \$6,242,816 per year included in the next biennial budget (as of March 20)



#### **Contact Information and Resources:**

Kimb Stewart, Alternative Education Specialist

Email: kstewart@doe.in.gov

Phone: 317-232-0957

Website: <a href="https://www.doe.in.gov/student-services/alternative-education">https://www.doe.in.gov/student-services/alternative-education</a>

National Alternative Education Association Exemplary Practices 2.0: Standards of Quality and Program Evaluation 2014





# Serving Foster Youth as a Vulnerable Population Through ESSA

Jeff Wittman School Social Work and Foster Youth Specialist

## Important Resources Related To Serving Foster Youth

**Key Websites:** 

IDOE: https://www.doe.in.gov/sebw/foster-youth

DCS: <a href="https://www.in.gov/dcs/3958.htm">https://www.in.gov/dcs/3958.htm</a>

Legal Center for Foster Care & Education:

http://www.fostercareandeducation.org/NewsUpdates.aspx

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